

iTtI TESOL Course program

COMPONENT	OBJECTIVES	HRS	TASK ASSESSED
1. Foreign Language Experience	Raise awareness of being a student. Reflect on teaching.	5	Foreign Language Journal
2. Language Awareness	Review basic terminology and concepts of grammar and phonology.	20	Grammar and Phonology Tests
3. Student profile	Build rapport with a tutorial student. Build a profile of the student as an individual.	15	Recording, Lesson Plan, Self-Observation Form, Trainer Feedback
4. Teaching techniques	Introduce concepts of learning. Model basic teaching models and behaviors. Practice these models and behaviors.	30	Peer Teaching Performance Teaching Practice Performance
5. Teaching practice	Demonstrate the ability to develop rapport with students, apply basic classroom, teaching skills and concepts, utilize materials to support modeling and student practice and reflect upon teaching.	55	Lesson Plans, Self-Evaluation Forms, Tutor Feedback Forms and Feedback Sessions
6. Materials Compilation Project	Trainee will complete two sets of contextualized materials to model target language and support communicative language practice.	10	Materials Compilation Project Documentation, Moderation Interview with Trainers
7. Local culture	Define the major areas of the local culture, including acceptable behaviors, dress, daily life and national heritage.	10	Appropriateness of teaching “contexts” Discussion of “cultural discovery” activities Field trips